Changes in IL Course due to the Transition to Web-Scale Discovery

Hana Janeckova
Brno University of Technology, Czech Republic

F2F

- EIR (databases, reference managers, Primo)
- General principles (searching, referencing)
- 1st year students, Ph.D., anyone

E-learning for Ph.D. students

- EIR

- Referencing

- Writing & publishing scientific articles

E-learning for 1st year students

- Introduction & BUT
- Basic concepts of IL
- Information institutions
- Searching
- EIR (pre-paid databases)
- Evaluation of information
- Scientific writing
- Referencing
- Creative techniques
- Final test

Feedback

- Questionnaire

- Pre/post-testing

- Usability testing!

IL Course – Spring 2014

- Introduction + BUT
- Searching
- Information institutions + Primo
- EIR (pre-paid & OA) + Primo
- Evaluation of information
- Effective reading & Creative techniques
- Referencing
- Scientific writing
- Receiving & Presenting information
- Final test

Methodology

- 3 x 5 students

- Rewards

- Adobe Captivate

- 30-50 minutes

Methodology

- To find different types of sources for writing a thesis.

- To find particular article & save it to e-Shelf

Methodology

- To find particular book in library catalogue & place request on it

+ questioning

Hypotheses

- Students who have studied Primo tutorial will use the system faster and more effective

Hypotheses

- Students who have had IL course will have less problems finding needed information

Hypotheses

- There are still some features of Primo that needs to be explained

Results

- Time, results – students who have finished IL course completed the best

- Don't know how to search!

Results

- Differences between sources

- Paper vs online documents

- Topic vs particular document

Results

- Mother tongue

- Google style

- First results, title

Further changes

- Focus more on searching!

- Knowledge organisation

- Again, again, again

- Anywhere, anytime

Thank you for your attention